## By Russell Hoban

# **MISSOURI ASSESSMENT PROGRAM**

# **Communication Arts Practice Test**

**Grade 4 – Poetry** 

Student's Name
(please print first name and last name)
Teacher's Name
(please print first name and last name)
School District
Building/Room
Date
Do not open test booklet until instructed to do so

#### By Russell Hoban

Homework sits on top of Sunday, squashing Sunday flat.
Homework has the smell of Monday, homework's very fat.
Heavy books and piles of paper, answers I don't know.
Sunday evening's almost finished, now I'm going to go
Do my homework in the kitchen. Maybe just a snack,
Then I'll sit right down and start as soon as I run back
For some chocolate sandwich cookies. Then I'll really do
All that homework in a minute. First I'll see what new
Show they've got on television in the living room.
Everybody's laughing there, but misery and gloom
And a full refrigerator are where I am at.
I'll just have another sandwich. Homework's very fat.

1.	What is the author's purpose for writing the poem? Use
	information from the poem to support your answer.
2.	Based on the poem and on your personal experience with
	homework, predict whether the narrator will finish his
	homework on Sunday. Give two possible reasons why or
	why not.

3.	Other than doing homework at school, give two ways that
	the author could solve his homework problems.
1.	
2	
۷.	
4	
4.	The sentence "Homework's very fat" appears twice in the
	poem. Do you agree with the poet that "Homework's very
	fat"?
	Circle your answer.
	Yes No
	Use information from the poem to explain what the author
	means by the phrase "Homework's very fat."

Alternate Constructed-Response Item
How is "Homework" a poem? Support your answer with two
ext-based reasons.
[

Circle the letter of the correct answer for questions 5 and 6.

- 5. Which did the author decide to eat as a snack?
  - A. chocolate chip cookies
  - B. chocolate sandwich cookies
  - C. chocolate peanut butter cookies
  - D. chocolate vanilla cookies
- **6.** When the poet says that homework is "squashing Sunday flat," what does "squashing" mean?
  - A. crushing
  - B. riding
  - C. moving
  - D. eating

7. Now you will write a paper in response to a writing prompt. First, read the prompt in the box below.

You will now have 45 minutes for your prewriting activities such as brainstorming, listing, outlining, and writing a rough draft. Use the pages in the test booklet labeled "prewriting" to record your ideas and your rough draft.

You will then have another 45 minutes in which to write your final paper. Use the pages in the test booklet labeled "final paper" to record your completed work.

You have read a poem about homework. Write a story about a chore or an activity that you do not enjoy, and explain why you do not like it.

Prewriting

Prewriting
,

Prewriting

Prewriting
g

Prewriting

Final Paper
<del></del>

Final Paper
<del></del>

Final Paper
<del></del>

Final Paper
·